

Course Description

NUR1008 | Transition to Medical Surgical | 5.00 credits

This course introduces students with prior health care education to the nursing profession. Students will learn the nurse's role in meeting short- and long-term needs of the patient through preventive, therapeutic and palliative care. Students will also explore nursing care of the adults with moderate alterations in health within a body systems framework.

Course Competencies:

Competency 1: The student will describe the nurse's role in identifying and supporting the physiologic and psychosocial needs of patients, considering their diverse backgrounds, preferences, and values by:

- 1. Assessing the physiologic and psychosocial needs of patients through comprehensive evaluations that consider individual backgrounds, preferences, and values, ensuring personalized care
- 2. Implementing evidence-based interventions that address both the physiologic and psychosocial aspects of patient care, promoting holistic well-being and recovery
- 3. Collaborating with interdisciplinary teams to support patients' diverse needs, fostering an inclusive environment that respects and integrates their unique values and preferences

Competency 2: The student will apply the various elements of the nursing process to clinical decision-making by:

- 1. Utilizing the nursing process to systematically assess patient needs, gather relevant data, and formulate appropriate nursing diagnoses that guide clinical decision-making
- 2. Implementing evidence-based interventions derived from the nursing process, ensuring that care plans are tailored to meet the unique needs of each patient while considering their preferences and values
- 3. Evaluating patient outcomes through ongoing assessment and reflection, allowing for adjustments in care strategies based on the effectiveness of interventions and the evolving needs of the patient

Competency 3: The student will discuss the role of the nurse and the scope of practice related to the established code of ethics, nurse practice acts, and professional registrations/certifications by:

- 1. Explaining the key components of the established code of ethics and how they guide nursing practice and decision-making in various clinical settings
- 2. Analyzing the implications of nurse practice acts on the scope of nursing roles, including the legal and regulatory frameworks that govern nursing activities and responsibilities
- 3. Evaluating the importance of professional registrations and certifications in maintaining nursing standards, enhancing career development, and ensuring quality patient care

Competency 4: The student will discuss the importance of selected concepts related to patient-centered care in providing and directing safe, quality patient care by:

- 1. Identifying key concepts of patient-centered care and their impact on enhancing patient safety and improving overall quality of care in clinical practice
- 2. Exploring the relationship between effective communication and patient engagement, emphasizing how these factors contribute to better health outcomes and patient satisfaction
- 3. Integrating selected patient-centered care concepts into care planning and implementation, ensuring that care is tailored to meet the unique needs, preferences, and values of each patient

Competency 5: The student will collaborate with members of the interprofessional health care team while acting as a patient advocate in providing safe, quality care for adults and older adults with simple-to-complex health alterations by:

- 1. Facilitating effective communication among interprofessional team members to ensure coordinated care and enhance patient safety for adults and older adults with diverse health needs
- 2. Advocating for patient-centered approaches by integrating the perspectives of various healthcare professionals, thereby promoting holistic care and addressing patients' complex health alterations
- 3. Evaluating the outcomes of collaborative care efforts through ongoing assessment and feedback, ensuring that the quality of care provided meets patients' evolving needs and aligns with best practices in interprofessional collaboration

Competency 6: The student will discuss the nurse's role in implementing strategies to promote a safe environment for the patient, self, and others by:

- 1. Identifying effective safety strategies that nurses can implement to minimize risks and create a secure environment for patients, healthcare staff, and visitors
- 2. Assessing potential hazards in the clinical setting and recommending proactive measures to enhance safety protocols and prevent accidents or incidents
- 3. Educating patients and their families about safety practices and the importance of maintaining a safe environment, thereby empowering them to participate in their own care and well-being

Competency 7: The student will develop individualized, evidence-based plans of care that include cultural, spiritual, and developmentally appropriate interventions and health promotion recommendations for adult patients with simple- complex health alterations by:

- 1. Assessing the unique cultural, spiritual, and developmental needs of adult patients with varying health conditions to inform the development of personalized care plans
- 2. Integrating evidence-based interventions and health promotion strategies that align with the patient's preferences, beliefs, and stage of development, ensuring a holistic approach to care
- 3. Evaluating the effectiveness of the individualized care plan in achieving desired patient outcomes and making appropriate adjustments to enhance the quality of care

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Environmental Responsibility
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of diverse cultures including global and historical perspectives
- Create strategies that can be used to fulfill personal, civic, and social responsibilities
- Demonstrate knowledge of ethical thinking and its application to issues in society
- Use computer and emerging technologies effectively
- Describe how natural systems function and recognize the impact of humans on the environment